

Comprehensive Assessment Survey

On a scale of 0-5, to what extent are the purposes of assessment listed below critical to your work?						PURPOSES OF ASSESSMENTS	On a scale of 0-5, rank how often you are currently using assessment for the purposes listed below:					
NOT IMPORTANT			CRITICAL				NEVER	OCCASIONALLY			OFTEN	
0	1	2	3	4	5	Information needed: What do you want to know?	0	1	2	3	4	5
						INDIVIDUAL STUDENT						
						Student readiness						
						Identify students for special programs						
						Student self assessment for reflection, planning, and continuous improvement						
						Student goal setting						
						TEACHER/CLASSROOM						
						Create instructional focus for individuals and groups						
						Lead goal setting for individuals and groups of students						
						Regrouping students for instruction within the class or across grades						
						Differentiate instruction within the class or across grades						
						Collect evidence of student learning to assign grades						
						Teacher self assessment for reflection, planning, and continuous improvement						
						Compliance						
						PRINCIPAL/SCHOOL						
						Monitor achievement of classroom/schoolwide instructional goals						
						Create school accreditation self-study profiles						
						Use data to inform professional learning communities						
						Use data for school improvement planning						
						Use data to inform professional development planning						
						Use data to inform instructional planning and resource allocation						
						SUPERINTENDENT/DISTRICT						
						Universal screener for intervention strategies						
						Monitor student growth toward grade-level standards and benchmarks						
						Certify proficiency for AYP						
						Report to parents and community						
						Provide and monitor student growth data over time						
						Evaluate school/line office programs and resources						
						Use of data for grants and pilot programs						
						Report to Board						
						Use data to inform professional development planning						